



# Senior Literature

## Critical Approaches to Literature

### Standards

RL.11-12.7; RL.11-12.5; RL.11-12.1

### Resources

"The Danger of a Single Story," Adiche; "Still I Rise," Angelou

### Competencies

A successful student can provide an objective summary and analyze documents of literary significance including how the text addresses related themes and concepts and how it interacts and builds on one another to produce a complex account.

### I can

- I can recognize universal or archetypal themes across different media.
- I can recognize that different perspectives can be presented in different ways for different purposes.

### Vocab

**Content:** Critical approach; formalist approach; gendered approach; economic power approach; historical approach; archetypal approach; reader response approach; literary elements; theme

**Academic:** summarize; analyze



# Senior Literature Fairy Tales & Folklore

## Standards

RL. 11-12.1; RL.11-12.2

## Resources

Actively Learn

## Competencies

A successful student can synthesize comments, claims, and evidence made on all sides of an issue, resolve contradictions when possible.

## I can

- I can read closely through multiple interactions with a text in order to determine what the text says explicitly and to make logical inferences; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

## Vocab

**Content:** Literary elements; elements of drama; tone; mood; characterization; character development; plot

**Academic:** summarize; analyze; discuss; interpret; critically think



# Senior Literature Dystopian Choice Unit

## Standards

RL. 11-12.3; RL 11-12.2; SL.11-12.5

## Resources

## Competencies

A successful student can identify fallacious reasoning, exaggerated, or distorted evidence.

## I can

- I can determine central ideas or themes of a text and analyze their development;
- I can summarize the key supporting details and ideas;
- I can strategically incorporate appropriate digital and graphic elements into presentations to express information and enhance an audience's understanding.

## Vocab

**Content:** literary elements; tone; mood; characterization, character development; theme; conflict; plot

**Academic:** summarize; analyze; evaluate; critically think; present; integrate; demonstrate



# Senior Literature Vocabulary

## Standards

W11-12.10, SL 11-12.8

## Resources

Membean

## Competencies

A successful student can interpret words and phrases as they are used in text or documents, including determining technical, connotative and figurative meanings.

## I can

- I can analyze nuances in the meaning of words with similar denotations.

## Vocab

**Content:**

**Academic:**